









Meeting Agenda

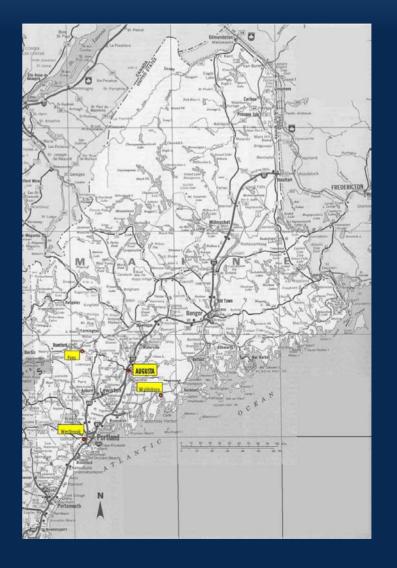
- Project Introduction
- Discussion of Statewide and Local Survey Results
- Traffic Safety Problem Areas Identified in Survey
- Potential Street and Intersection Improvements
- Potential Promotion and Classroom Activities
- Pilot Program for Fall 2002





Maine - Safe Ways to School Research Project participating districts and schools

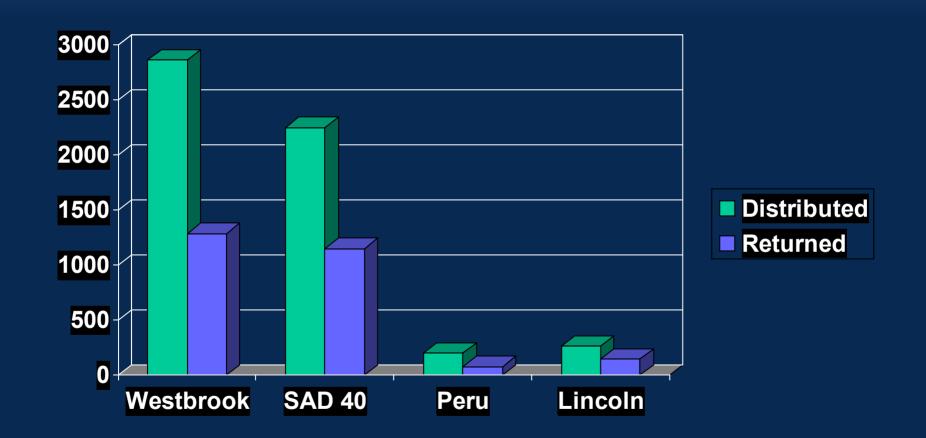
- Westbrook Schools (6)
- SAD 40 Mid Coast (8)
- Lincoln School, Augusta
- Peru School







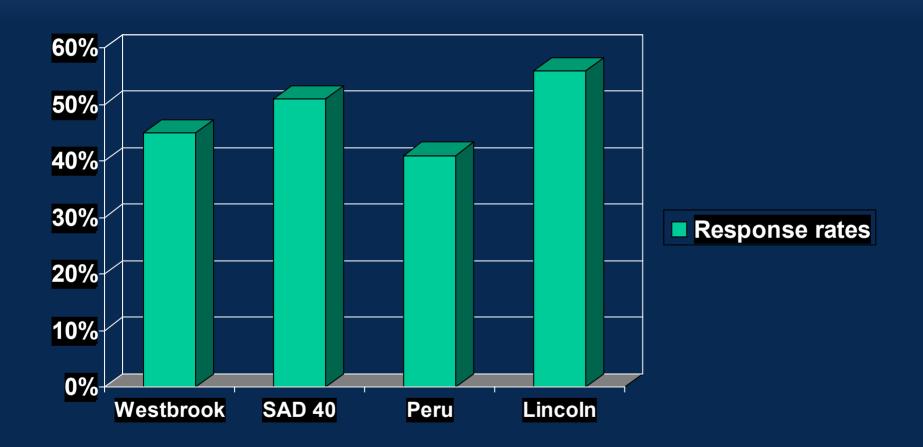
Surveys Distributed and Returned by District







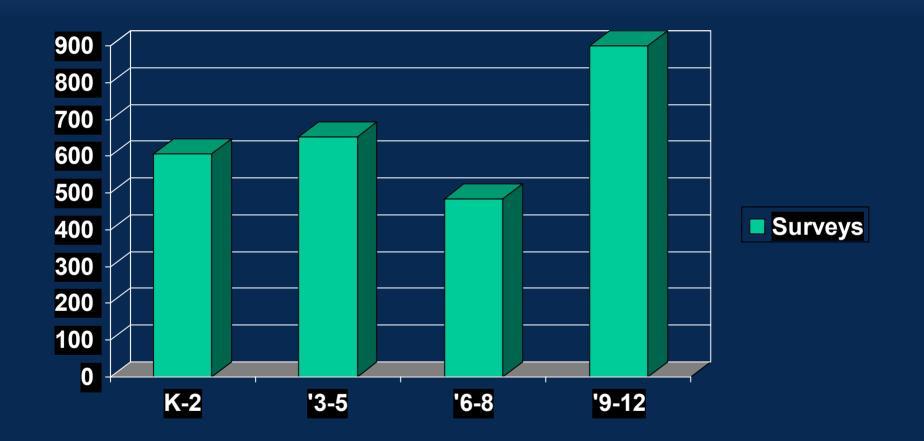
Survey Response Rates by District







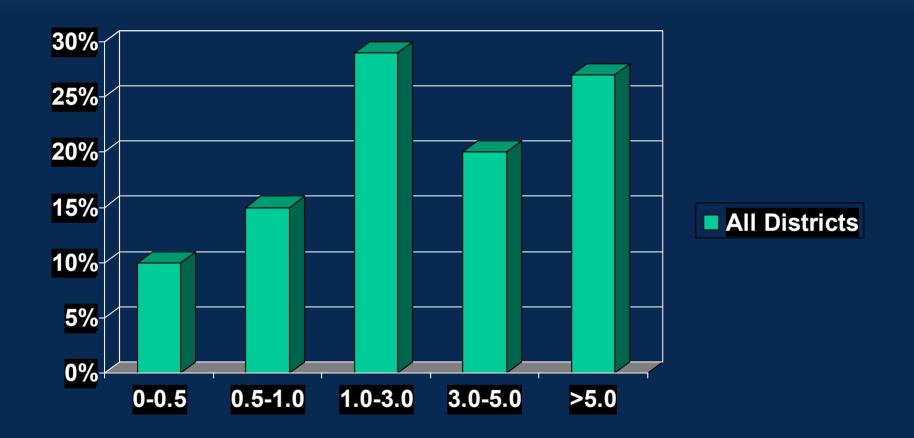
Surveys Returned by Grade







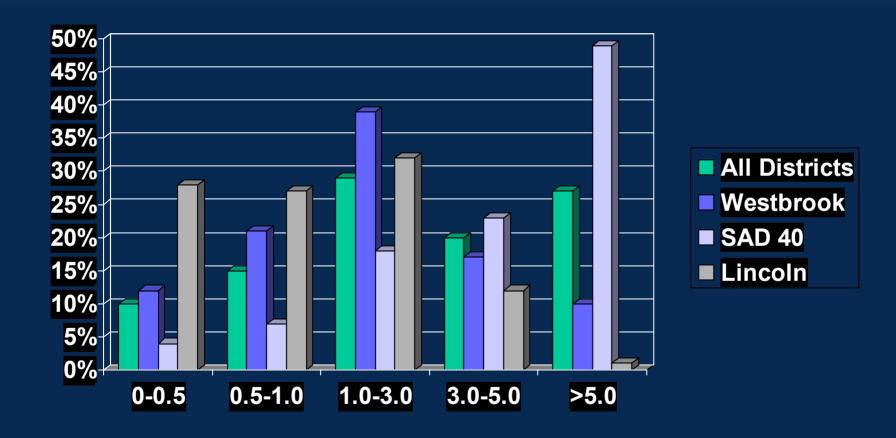
Distance in Miles from Home to School







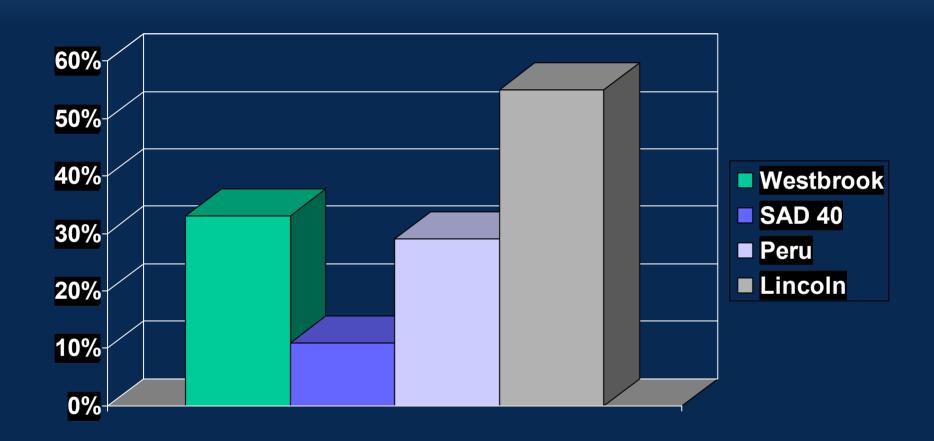
Distance in Miles from Home to School







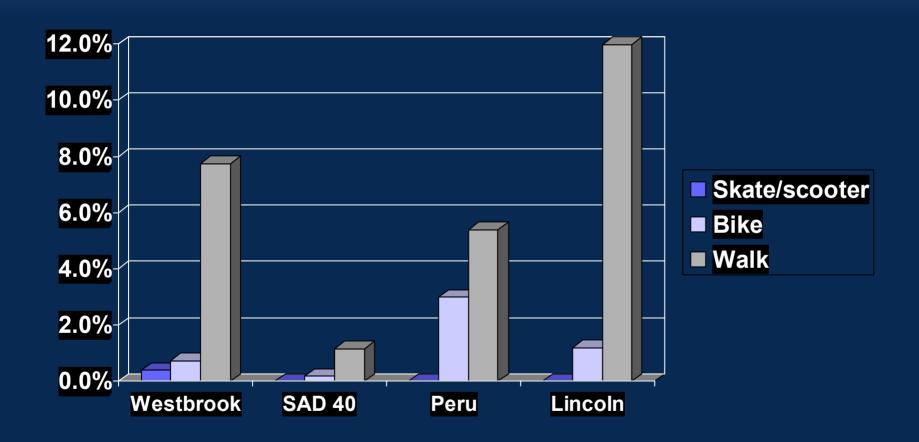
Percent of Students within One Mile of School







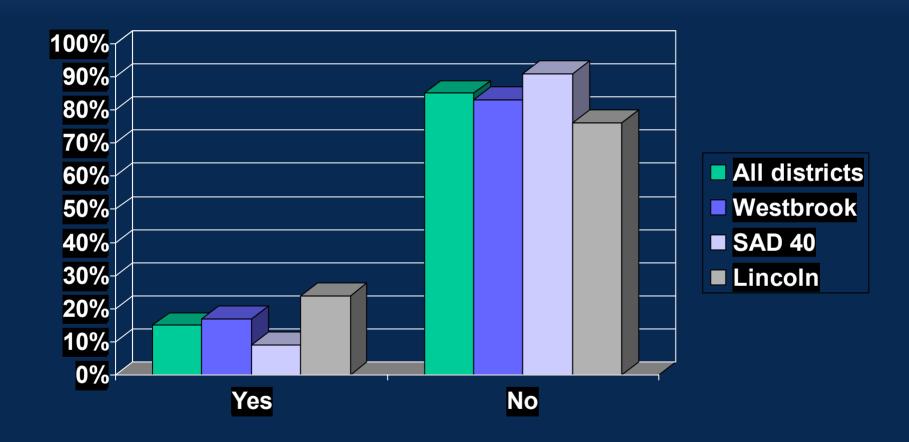
Non-motorized Access to School by District (%)







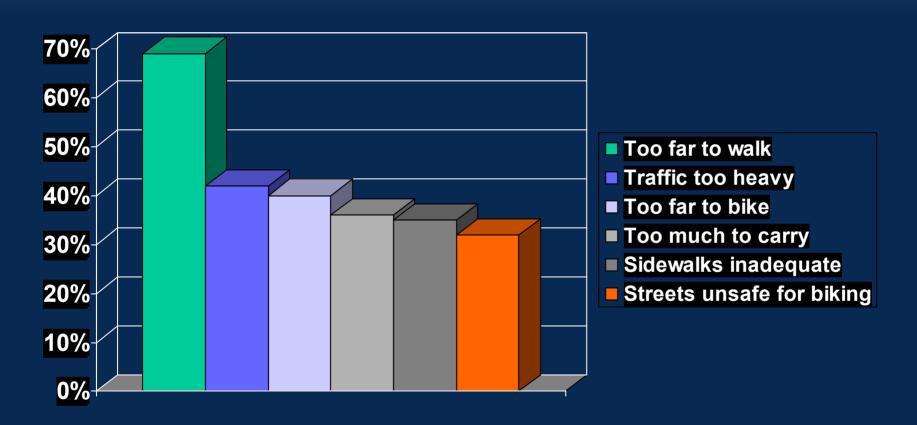
K-8 Students Allowed to Walk or Bike to School?







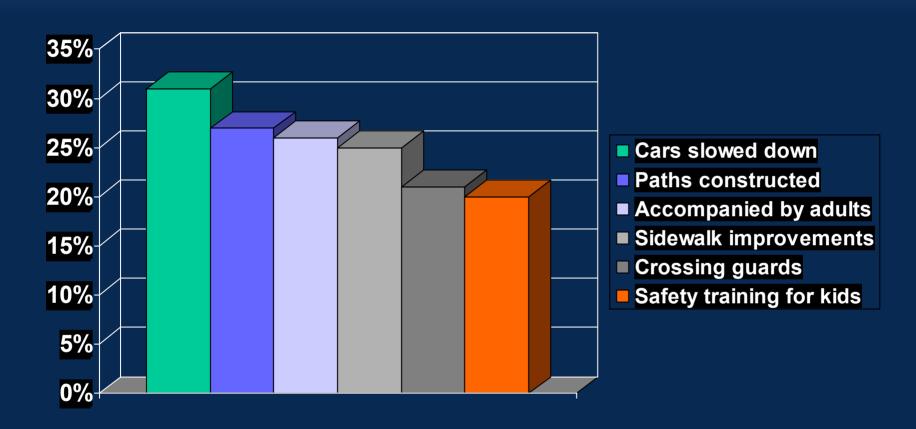
Reasons Students Do Not Bike or Walk to School (other than weather)







Conditions Under Which K-8 Students Would Be Allowed to Bike or Walk to School (All Districts)







Westbrook Schools

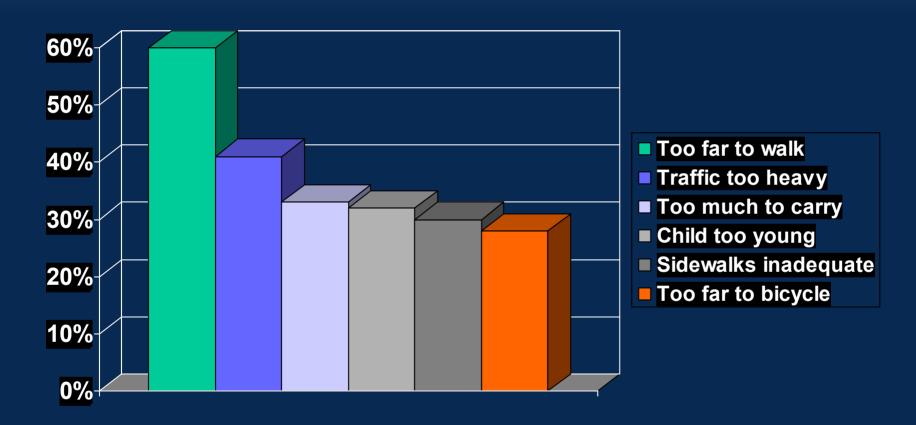
- Prides Corner School (K-2)
- Saccarappa School (K-2)
- Canal School (3-5)
- Congin School (3-5)
- Westcott Middle School (6-8)
- Westbrook High School (9-12)







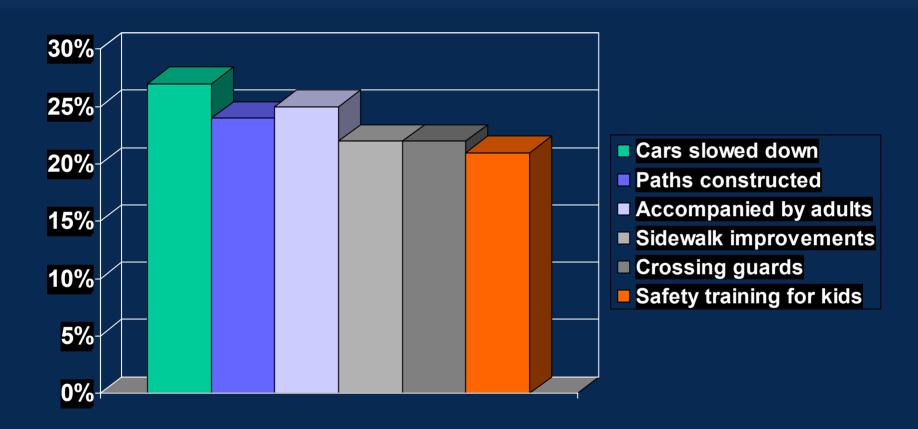
Reasons Westbrook Students Do Not Bike or Walk to School (other than weather)







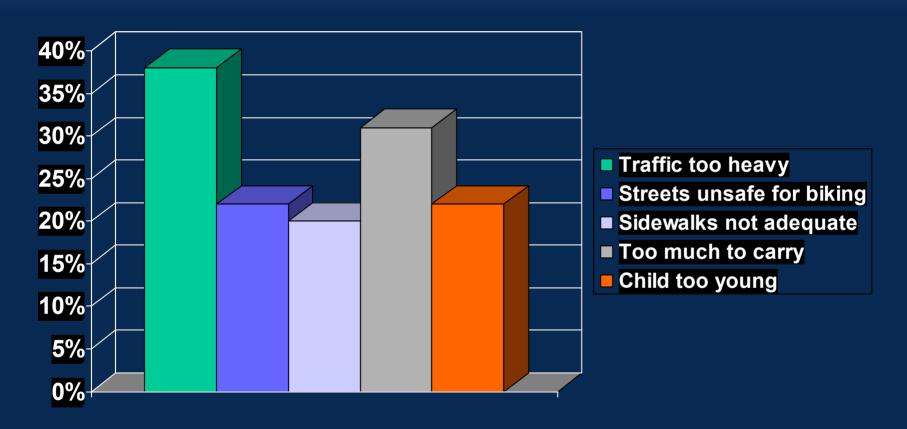
Conditions Under Which K-8 Students Would Be Allowed to Bike or Walk to School (Westbrook)







Reasons Cited for Not Biking or Walking to School Grade 3 – 8 Students Who Live within One Mile of School in Westbrook







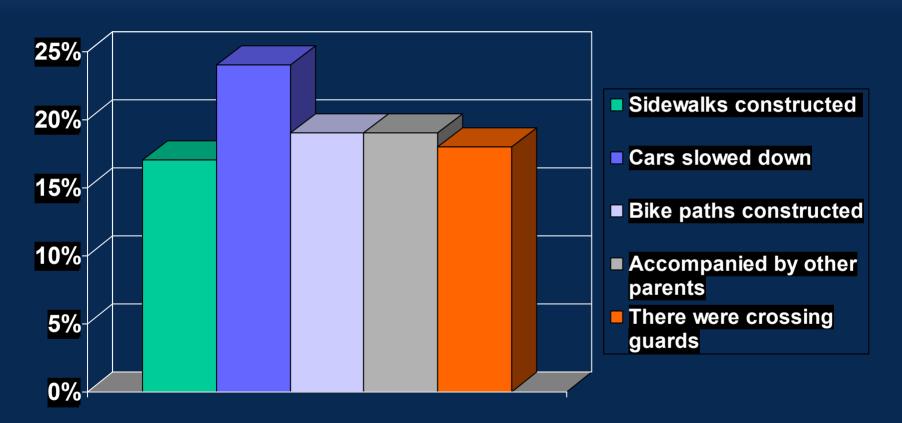
Reasons Cited for Not Biking or Walking to School Grade 3 – 8 Students Who Live within One Mile of School

Reason	<u>Westbrook</u>	<u>SAD 40</u>
Traffic too heavy	38%	54%
Streets unsafe for bicycles	22%	46%
Sidewalks not adequate	20%	46%
Student has too much to carry	31%	28%
Child too young	22%	22%





Conditions Under Which Students Would Bike or Walk Grade 3 – 8 Students Who Live within One Mile of School in Westbrook







Conditions Under Which Students Allowed to Walk or Bike Grade 3 – 8 Students Who Live within One Mile of School

Condition	Westbrook	<u>SAD 40</u>
Sidewalks improved or constructed	17%	52%
Cars slowed down	24%	48%
Bicycle paths constructed	19%	43%
Accompanied by other parents	19%	34%
Crossing guards deployed	18%	34%





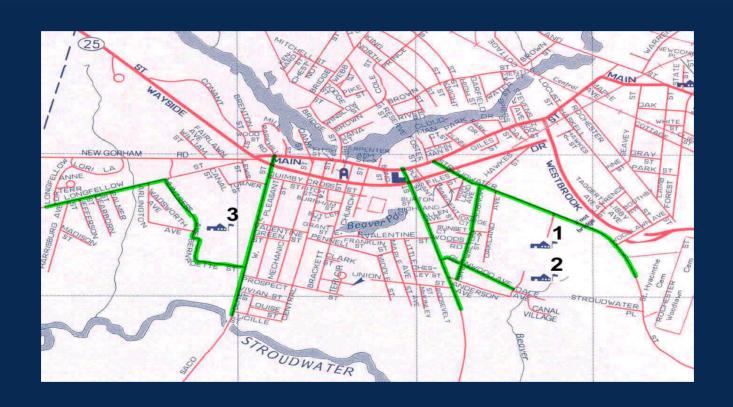
Westbrook Schools

- Traffic safety problem areas identified in survey by school:
 - 1. Prides Corner School Austin & Bridge Streets
 - 2. Saccarappa School Saco & Spring Streets
 - 3. Canal School Stroudwater and Main Streets
 - 4. Congin School Bridge and Cumberland Streets
 - 5. Westcott Junior High Bridge and Main Streets, Wayside Drive
 - Westbrook High Spring Street, Park Road





Westbrook Schools - South Side







Sidewalks on Neighborhoods Streets Glenwood Ave (L) and Monroe Ave (R)









Sidewalk Extension on Stroudwater Street Sidewalk to be extended to serve new areas









Intersection of Spring Street & Glenwood Avenue Served by Crossing Guard







Crossing Wayside Drive Spring Street (L) and Stroudwater Street

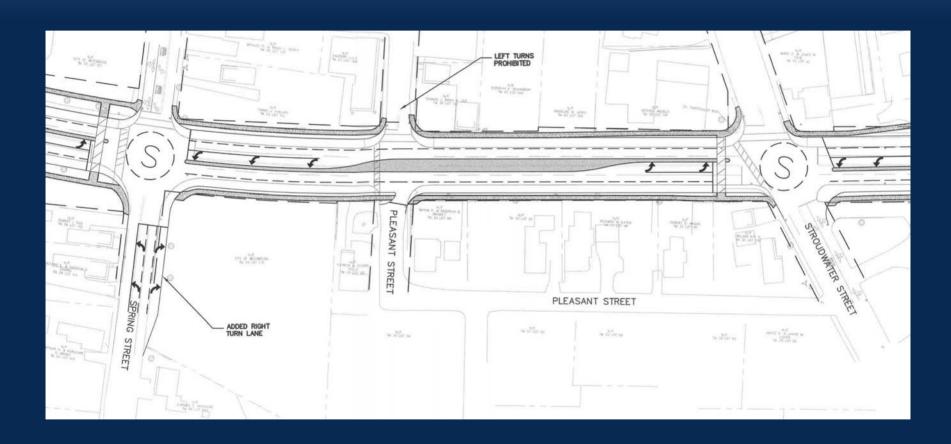








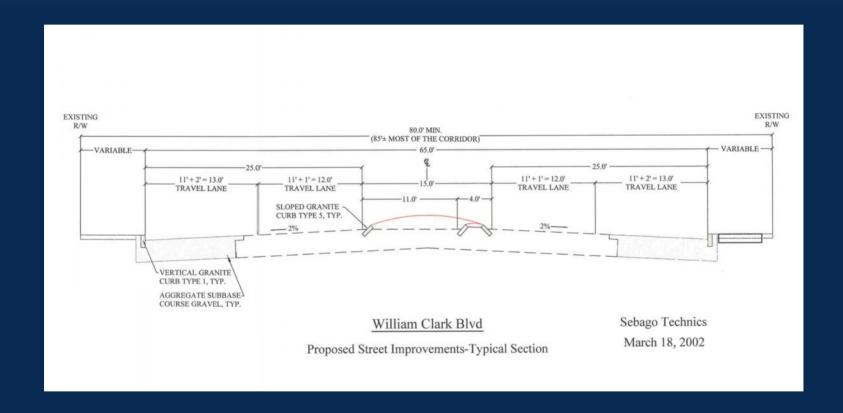
Redesign of Wayside Drive (to be renamed William Clark Boulevard)







William Clark Boulevard (Typical Section)







Prides Corner School Access from Pride Street (L) and from US 302 (R)













Bridge Street at Westcott Junior High and Congin School Driveway









Lincoln School, Augusta (K-5)

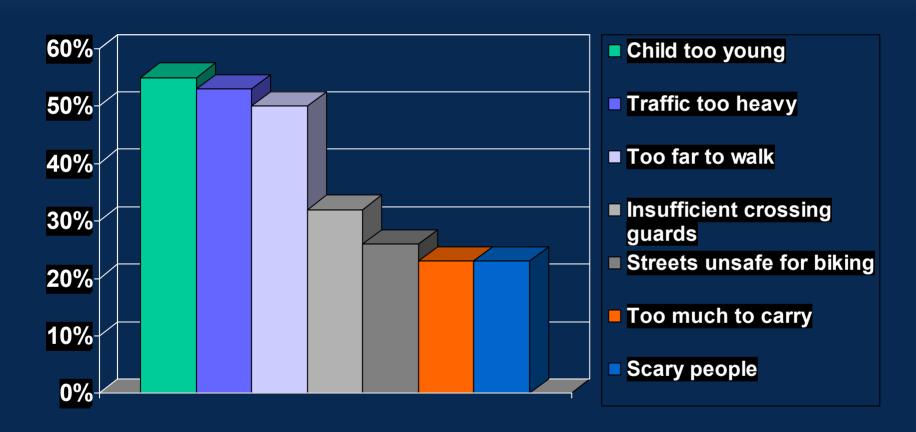








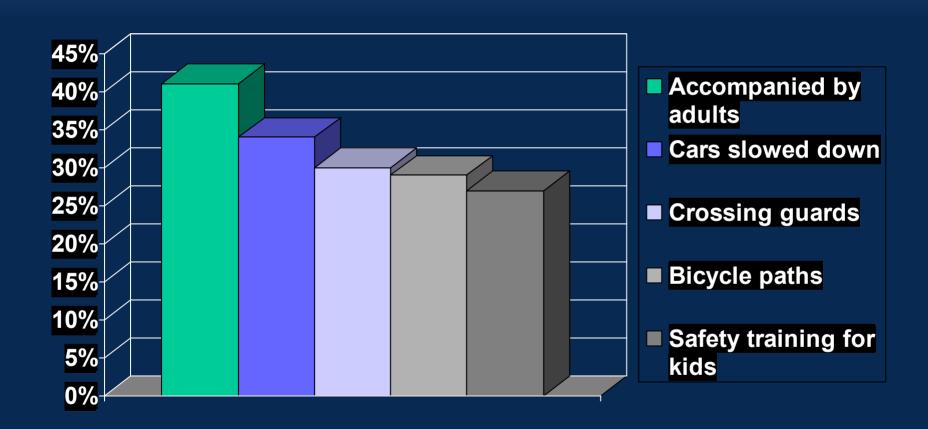
Reasons Lincoln School Students Do Not Bike or Walk to School (other than weather)







Conditions Under Which Students Would Be Allowed to Bike or Walk to the Lincoln School







Lincoln School

- Traffic safety problem areas identified in survey:
 - Western Avenue (n=32)
 - Winthrop Street and Hill (n=12)
 - Sewall & Capital Streets (n=9)
 - Green & Johnson Streets (n=7)
 - Near State Office Buildings (n=6)
 - North & South Chestnut Streets (n=5)





Problem Intersections: Winthrop St/Chestnut St (L) Capitol St/Sewall St (R)









Problem Intersections: Western Avenue at Sewall (L) and Cushman (R)

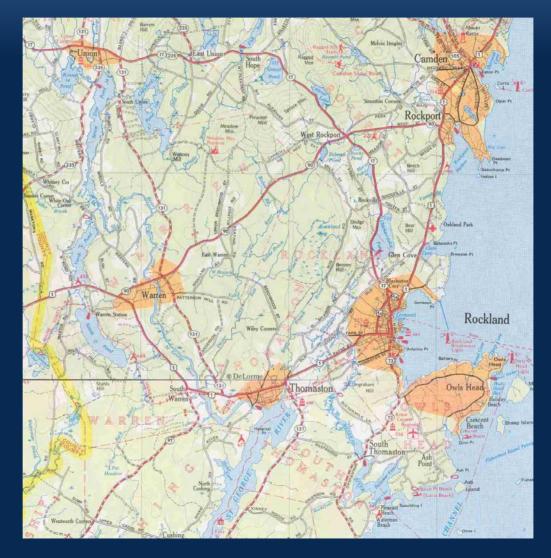








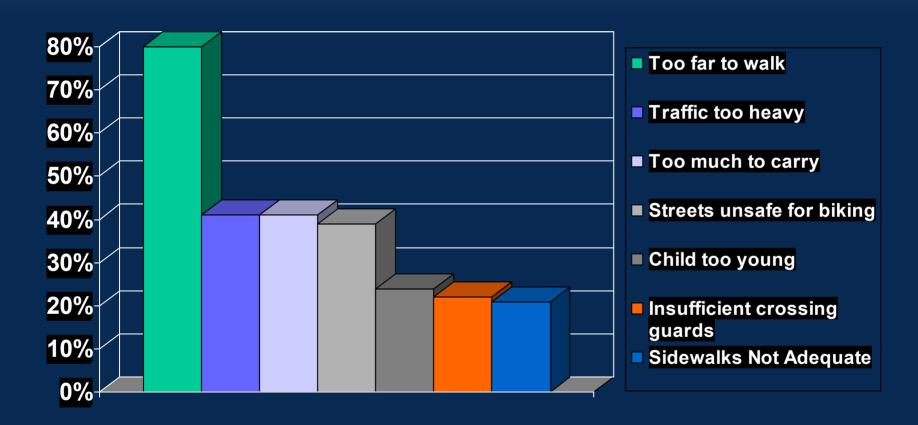
SAD 40, Mid Coast







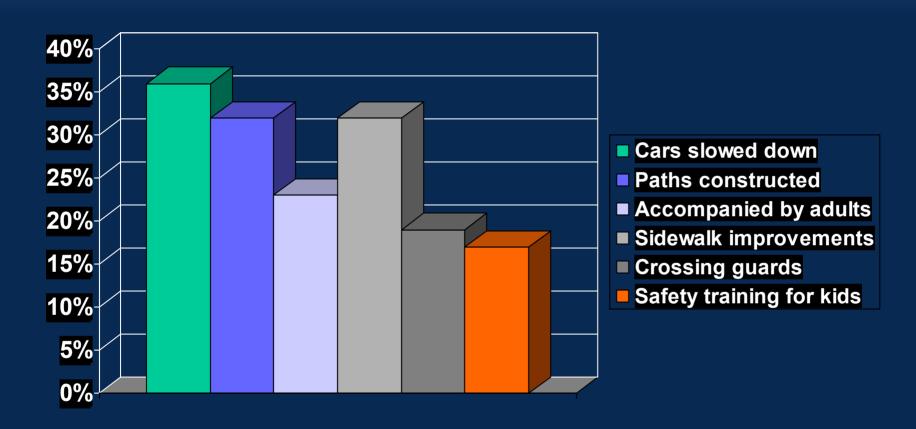
Reasons SAD 40 Students Do Not Bike or Walk to School (other than weather)







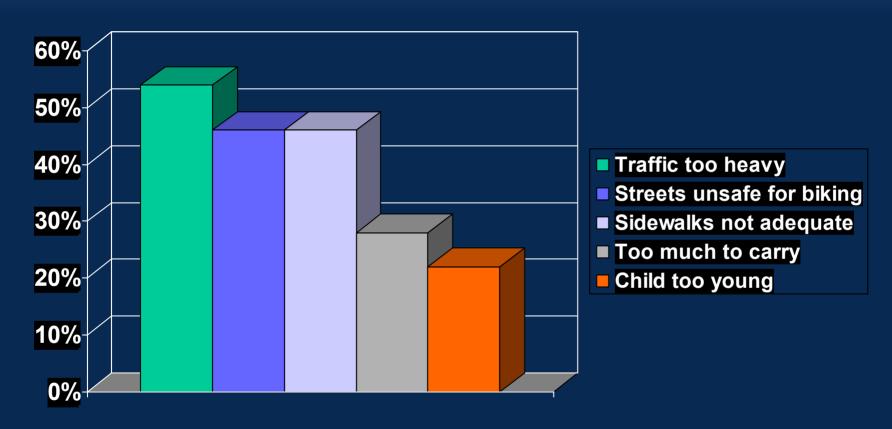
Conditions Under Which K-8 Students Would Be Allowed to Bike or Walk to School (SAD 40)







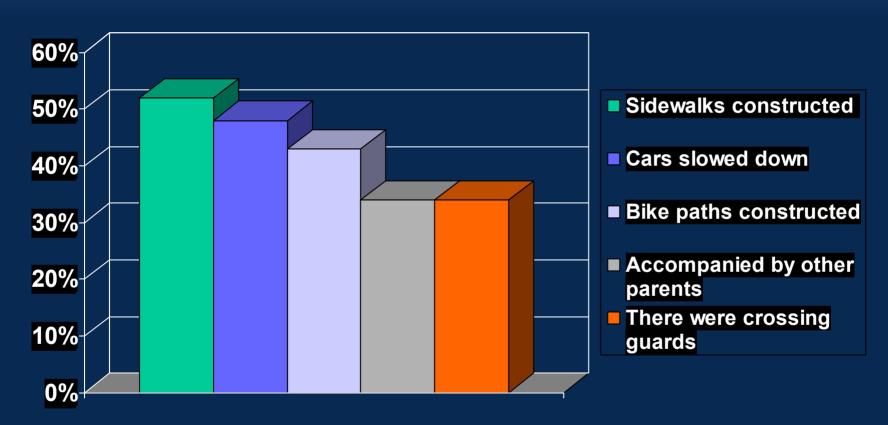
Reasons Cited for Not Biking or Walking to School Grade 3 – 8 Students Who Live within One Mile of School in SAD 40, Mid Coast







Conditions Under Which Students Would Bike or Walk Grade 3 – 8 Students Who Live within One Mile of School in SAD 40, Mid Coast







SAD 40 Overview

- General traffic safety conditions frequently cited in survey:
 - 1. Lack of roadway shoulders and shoulder maintenance
 - 2. Narrow roads, poor sight distance
 - 3. Speeding especially trucks and all traffic in school zones
 - 4. Lack of sidewalks





SAD 40 Overview

- Traffic safety problems areas most frequently cited in survey:
 - 1. Route 90 and 131 Intersection (69 responses)
 - 2. Route 17 including Union Road intersection (47 responses)
 - 3. Route 1 numerous intersections/crossings (19 responses)
 - 4. Route 32 (14 responses)





Warren Community School to Warren Village













Crossing Route 90 at Route 131



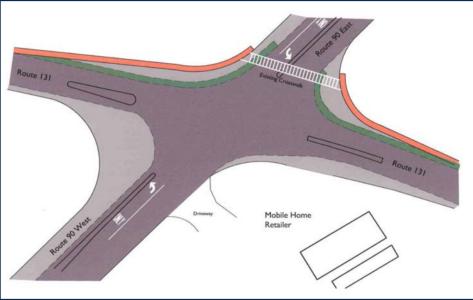






Route 90 and Route 131 Intersection – Warren









Overhead Warning Sign with Pedestrian Activated Flashing Amber Traffic Signal









Route 17 and Union Road Intersection

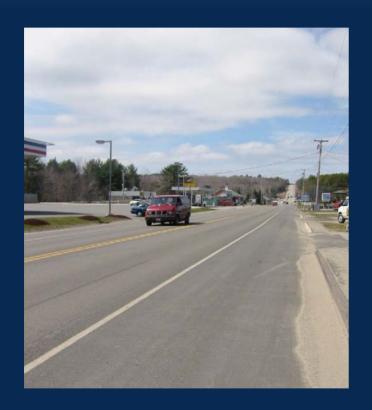








Route 1 Crossings, Waldoboro









Lack of paved roadway shoulders Route 131 (L) and Upper Depot Street (R)









On site circulation

Medomak High School (L) and AD Gray Middle School (R)









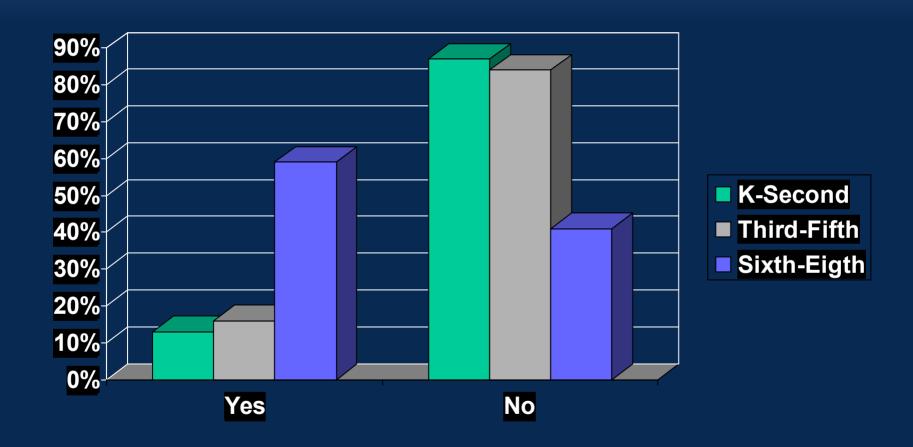
Peru School (K-8)







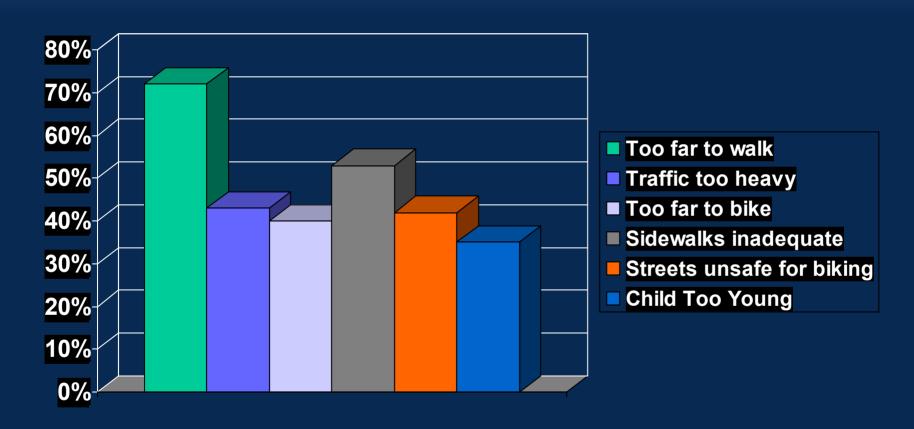
Allowed to Walk or Bike to School By Grade in Peru







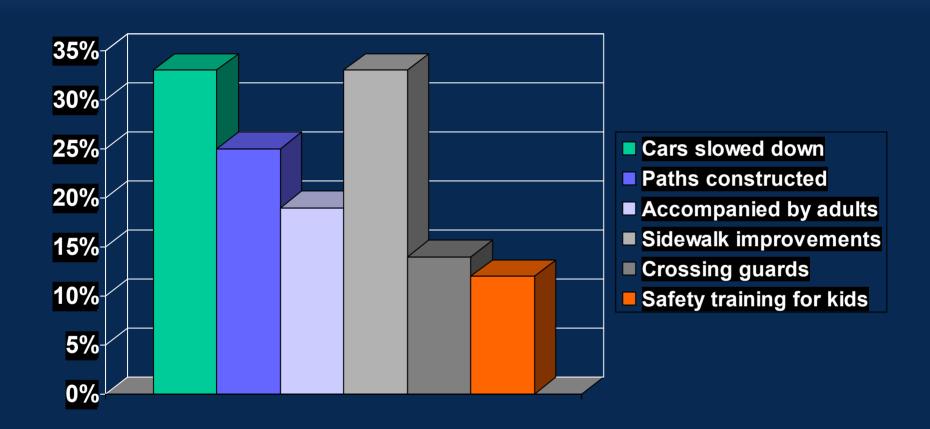
Reasons Students Do Not Bike or Walk to School (other than weather) - Peru







Conditions Under Which K-8 Students Would Be Allowed to Bike or Walk to School - Peru







Peru Overview

- Traffic Safety Problem Areas/Concerns Most Frequently Cited in Surveys:
 - Main Street lack of paved shoulders/sidewalks
 - Pleasant Street Bridge
 - Intersection of ME 108 and Main Street Crosswalk improvement
 - Speeding in school zones
 - Heavy vehicle traffic (trucks)





Issue Identification and Follow Up

- Two primary areas within 1 mile were evaluated and potential improvement measures suggested
- Begin work with town officials on short-term improvements thru Fall 2002
- Repeat classroom survey on mode of access in Fall 2002
- Develop long-term measures to increase bicycling and walking to school
- Evaluate impacts/benefits to bus system





West Peru – Immediate School Area

- Lack of lane markings and paved shoulders
- Improved signage and crosswalks in school zone









Peru – 108 and Doloff Street District

Intersection approaches with curbing and sidewalk/crosswalk upgrades.

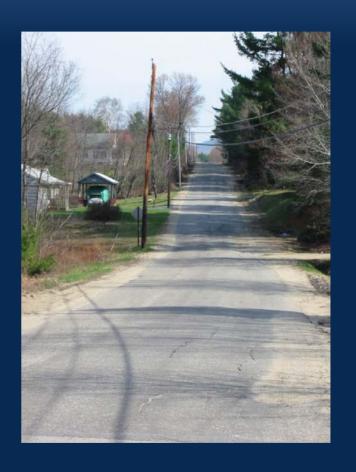






Peru – Other Areas and Issues:

- Speed enforcement work with County Sheriff
- Pavement markings needed
- Communal bus stops in Appropriate Areas
- Walk zone around school with appropriate improvements







Ways to Increase Biking and Walking to School

- Getting Organized
- Safe Streets Initiatives
- Promotion
- Classroom Activities





Getting Organized

- Form a task force
 - Parents
 - Public officials
 - Teachers
 - Children
 - Neighbors
- Walk the routes and identify hazards
- Bring public officials and community together
- Develop creative solutions





Safe Streets Initiatives

- Slowing traffic (motorist education and enforcement)
- Intersection improvements
 - crossing guards at busy intersections
 - signalized crosswalks
 - grade-separated crossings
- Roadway improvements to better accommodate bicycles
- Sidewalk improvements
- Bicycle paths







Promotion

- Contests (Frequent Rider Miles)
- Walk/Bike to School Days
- Walking School Buses / Bike Trains







Classroom Activities

Involving children in planning routes









Next Steps

- Implement short term measures in Fall 2002
- Conduct classroom survey on mode of access in Fall 2002
- Develop long term measures to increase bicycling and walking to school



